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# Travel demand modeling with smart card tap-in information EIDEIC

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Santander. May 22, 2020

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# Public transport demand modeling with smart card tap-in information

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## Introduction

Smart Card data in public transport analysis

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### Strengths

- Low cost per datum (byproduct of access control).
- Adequate to create key performance indicators of a public transport system.

### Opportunities

- Real time data.
- Regional or nation-wide integration.
- Multimodal transport.
- Data fusion.

#### Threats

- Free, open public transport.
- More stringent privacy requirements.

#### Weaknesses

- Sample bias.
- Data problems.
- No tap-out.



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# Public transport demand modeling with smart card tap-in information

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Objectives

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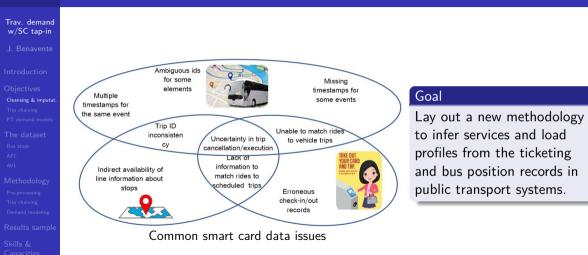
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### Objectives Data cleansing and imputation



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## Objectives Trip chaining



#### Goal

Methodology Pre-processing Trip chaining Demand modeling

Skills & Capacities Apply and improve the trip chaining method to infer each leg of a passenger's journey. Use the results to:

- Build vehicle load profiles.
- Create origin-destination matrices.



### Objectives Demand models comparison



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Results san Skills & Capacities Hierarchical agglomerative clustering

$$F(A, B) = \sqrt{Tr((A - B)^{T}(A - B))}$$
$$d_{1}(A, B) = \sqrt{\sum_{i=1}^{n} \sum_{j=1}^{n} |a_{ij} - b_{ij}|}$$
$$d_{2}(A, B) = \sqrt{\sum_{i=1}^{n} \sum_{j=1}^{n} (a_{ij} - b_{ij})^{2}}$$

Measurement of the similarity between matrices

Unsupervised machine learning clustering



Set of data points, already labeled (Google problem framing course)

#### Goal

abcdef

Dendogram, (Stathis Sideris,

2005)

Compare the patterns found by each method in the evolution of public transportation demand with each other, and with the planning strategies of the service operator.

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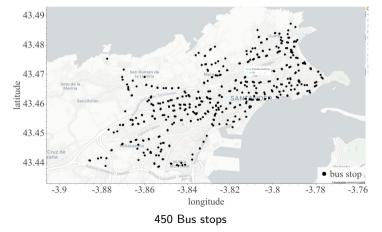


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Skills & Capacitie







Automated fare collection (AFC)

Trav. demand w/SC tap-in

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Column	Description
IDSesion	Data transfer session id.
IDViaje	AFC service id.
Instante	Instant the passenger's card was read.
NodoOrg	Id of the bus where the user boarded the bus.
Título	Ticket type: 1: Youth; 2 and 5: Standard; 3: Elderly: 8: Large Family; 9 & 10: metálico;).
Tarifa	Rate (0: free; 9: all others).
Transbordo	Whether the ride is considered a transfer.
Viajeros	Number of passengers validated in this operation.
Tarjeta	Card ID.
TipoTarjeta	Card type: 0: Ti10, no card nmbr; 1: most of the cards; 2: old contact smart; 8: Ten-numbers cards; Ti2: <null> (cash payments);</null>
Saldo	Balance (€).
Linea	Line id.
Coche	Vehicle id.
Sublinea	Subline id.
Ruta	Direction.

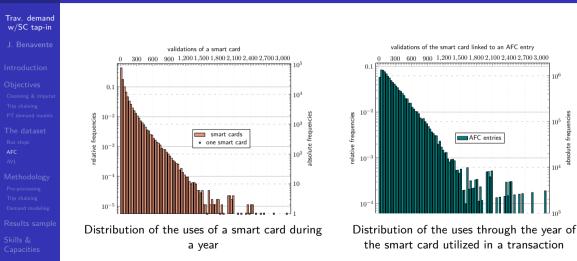
raw AFC information

- 1 year data.
- 178 247 smart cards.
- 17 470 526 records  $\Rightarrow$  17 729 665 legs:
  - ▶ 9% cash payments.
  - 91% smart card validations. Of these:

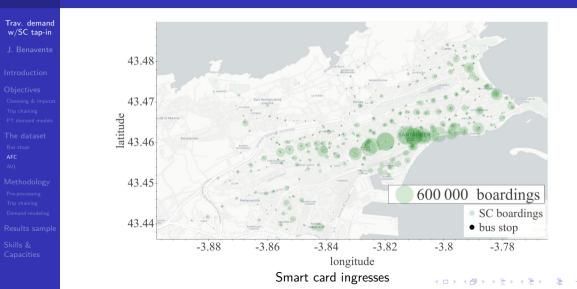
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- 12 % elderly.
- 6 % youth.
- Vehicle id not linked to AVL.
- More reliable than AVL.

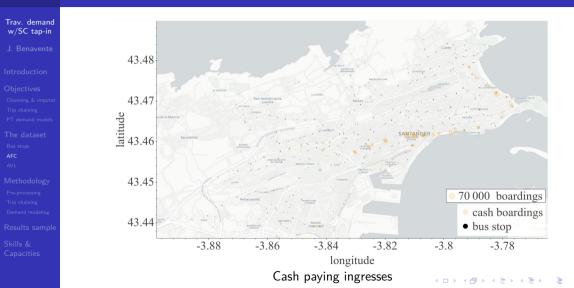




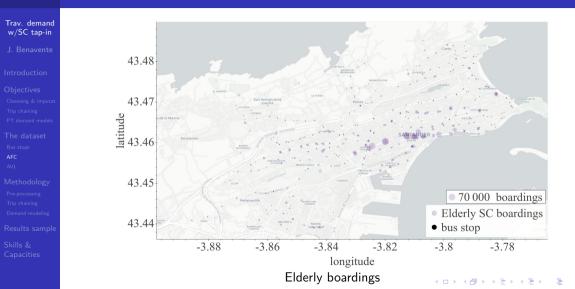




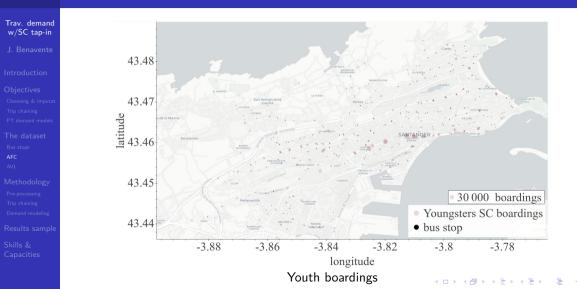














#### Automatic Vehicle Location (AVL)

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Column	Description
fecha	The date of the PT schedule in effect.
línea	Line id.
sublínea	Subline id.
coche	Vehicle id.
viaje	Service id during the PT schedule in effect.
instante	Instant when doors were opened at a stop.
parada	Bus stop id.
tparada	How long the doors where open (seconds).
psuben	Number of boarding passengers.
pbajan	Number of alighting passengers.
1	

raw AVL information

- 1 year data.
- 112 buses, though 60 account for 93 % of all entries.
- 12 412 884 rows.
- 35 distinct line ids.
- One reading each time the bus opens its doors or passes by the stop.
- Prevalent issues:
  - Missing or erroneous entries.
  - Unreliable boarding and alighting.
  - Multiple readings linked to same visit.

Duplicate rows.



# Public transport demand modeling with smart card tap-in information

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#### Pre-processing Automated Fare Colection

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#### Goal

AFC data is used to complete missing AVL entries. In order to do so:

1 row per payment or validation  $\rightarrow$  1 row per bus visit

#### Obstacle

Grouping criteria based on just one aspect of the data are not good enough:

- Time: There is not a clear-cut threshold value of the interval between validations of the same boarding group.
- Following each vehicle as it performs services (line, subline, vehicle, IDViaje): Well defined, but IDViaje is not reliable (sometimes it does not change between one run and the next).



#### Pre-processing Automated Fare Colection

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#### Chosen approach

#### Combine both perspectives:

- Group entries by *line*, *subline* and *vehicle* (a, u, v); and identify successive entries linked to the same *bus stop* (b).
- Break those groups where the interval between entries is higher than a threshold parameter (h). (e.g. h = 30 min).

stop	ldx. over each (a, u, v) ordered by n	-	ldx. over each (a, u, v, b) ordered by n	=	Visit group number	stop	validation instant (n)	$\Delta n$	$\ell \Delta n \leq 30 min?$	group change	group id	stop
Α	1	-	1	=	0	Α	03-24 12:31:23	<null></null>	×	1	987	A
В	2	-	1	=	1	В	03-24 12:33:56	00:02:31	√	0	987	B
С	3	-	1	=	2	с	03-24 12:36:14	00:02:18	√	0	987	с
С	4	-	2	=	2	С.	03-24 12:36:16	00:00:02	√	0	987	- C
D	5	-	1	=	4	D	03-24 12:37:24	00:01:10	√	0	987	D
E	6	-	1	=	5	E	03-24 12:39:44	00:01:20	~	0	987	E
В	45	-	2	=	43	В	03-24 13:49:28	00:01:44	~	0	987	B
С	46	-	3	=	43	С	03-24 13:51:33	00:02:03	√	0	987	C
D	47	-	2	=	45		03-24 13:54:02	00:02:29	1	0	987	D
D	48	-	3	=	45	D	03-24 13:44:03	00:00:01	1	0	987	-
D	49	-	4	=	45		03-24 23:05:49	09:11:46	×	1	988	D
E	50	-	2	=	48	E	03-24 23:05:49	09:11:46	√	0	988	E

AFC pre-processing procedure

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#### PT demand model **The dataset** Bus stops AFC AVL

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#### Pre-processing Automated Fare Colection

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Туре	Description
timestamp w/o TZ	Instant of the earlist tap-in.
timestamp w/o TZ	Instant of the latest tap-in.
integer w/o TZ	ld.
integer	Id of linked avl_coalesced entry.
integer	Id of linked avl_inferred entry.
integer	Bus stop id.
smallint	Line id.
	timestamp w/o TZ timestamp w/o TZ integer w/o TZ integer integer integer

Boarding groups characterization

This table has 5210074 rows, 30% of *afc* table.



#### Pre-processing Automatic Vehicle Location

#### Trav. demand w/SC tap-in

Pre-processing

Define the services that have been offered by the operator.

#### Obstacles

Goal

- Multiple entries linked to a single visit of a bus to a stop.
- Missing information.
- Incorrect entries.

#### Procedure

- Define raw trajectories.
- Coalesce AVL entries and split raw trajectories.
- Template sequences.
- Re-create transportation offer.
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### AVL pre-processing Defining raw trajectories

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#### Goal

Identify each service, as recorded by the AVL system (imperfect).

#### How

AVL records that share sched\_day, line, subline, vehicle, and service number values (s, a, u, v, c) are part of the same raw trajectory (r): With: r : raw trajectory id  $r \in [1 \dots 424 \, 428]$  s : schedule date time, 1 day resolution u : subline number  $u \in \mathbb{Z}_{\geq 0}$  c : service number  $c \in \mathbb{Z}_{\geq 0}$  i, j : avl row ids  $i, j \in [1 \dots 12 \, 412 \, 856]$ Then:  $r_i = r_j \iff s_i = s_j \land a_i = a_j \land u_i = u_j \land v_i = v_j \land c_i = c_j$ 



Trav. demand w/SC tap-in

## AVL pre-processing

Defining raw trajectories

#### Extra information

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 $\beta_r$ 

The beginning and end of each raw trajectory is also stored:

- $(q_r)_k$ : instant  $(q_r)_k \in Q_r$ . The time the bus doors opened.
  - : index  $k \in [1 \dots |Q_r|]$
- $Q_r$  : instants Set of door opening timestamps for raw trajectory r.
  - : instant First door opening event for r.  $eta_{r_x} = \min\left(\mathcal{Q}_{r_x}
    ight) = \left(q_r
    ight)_1$
- $\gamma_r$  : instant Last door opening event for r.  $\gamma_{r_x} = \max{(Q_{r_x})} = (q_r)_{|Q_r|}$

Column	Туре	Description
duration	interval	How long the trip took.
start	timestamp w/o TZ	Arrival at first stop.
conclusion	timestamp w/o TZ	Last instant at the final stop.
sched_day	date	Date of the active PT schedule.
id	integer	ld.
sequence	integer	Stops sequence id.
line	smallint	Line id.
subline	smallint	Subline id.
vehicle	smallint	Vehicle id.
service_number	smallint	Service id during the PT schedule.
bus_stops	smallint	No. of stops made.

#### Raw trajectories table

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# AVL pre-processing: coalesce entries and raw trajectories splitting

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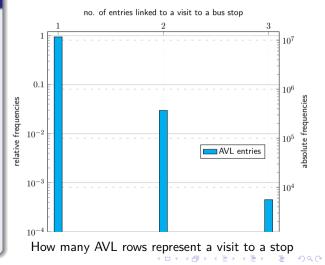
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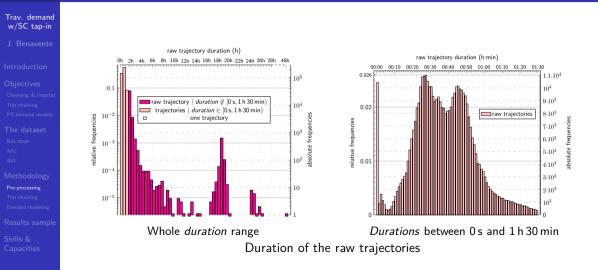
#### The issues

- A significant part of AVL entries correspond to 2 or 3 consecutive readings from a bus at a stop (5 % registering different information, probably due to opening the doors more than once; and 1 % of perfect duplicates).
- Sometimes the system does not properly identify when a service ends and the next one begins.





Coalesce entries and raw trajectories splitting



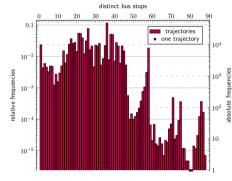


Coalesce entries and raw trajectories splitting

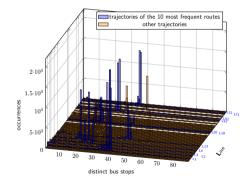


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Distinct stops visited by a raw trajectory



Distinct stops of a raw trajectory, by route

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Coalesce entries and raw trajectories splitting

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#### Goals

- Condense the data from a single visit from several rows into a single one.
- Split raw trajectories where the system failed to identify the end of a service.

#### How

- Identify consecutive stops of a trajectory, and split when the gap between entries is too long. Similar to what was done for AFC, but:
  - If the logging system works flawlessly, all bus stops of the offered services appear.

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- Each entry provides two temporal values:
  - The instant the doors were opened or when the bus passed by.
  - How long the doors of the bus were open.
- Different threshold value (15 min).
- Combine their information.



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Coalesce entries and raw trajectories splitting

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ordered by n	-	Idx. over each (r, b) ordered by n	=	Visit group number	stop	doors opening instant (n)	stop duration (β)	last instant	$\Delta n$	$\Delta n \leq 15 min?$	group change	group id	stop
1	-	1	=	0	A	03-24 12:31:23	00:00:55	12:32:16	<null></null>	×	1	311	A
2	-	1	=	1	В	03-24 12:33:56	<null></null>	12:33:56	00:01:40	√	0	311	B
3	-	1	=	2	6	03-24 12:36:14	00:00:15	12:36:29	00:02:18	√	0	311	C
4	-	2	=	2	C	03-24 12:36:31	00:00:09	12:36:40	00:00:02	1	0	311	C
5	-	1	=	4	D	03-24 12:37:24	00:00:31	12:37:55	00:00:44	√	0	311	D
6	-	1	=	5	E	03-24 12:39:44	00:00:07	12:39:51	00:01:49	1	0	311	E
45	-	2	=	43	В	03-24 13:49:28	00:00:12	13:49:40	00:01:44	1	0	311	B
46	-	3	=	43	С	03-24 13:51:33	00:00:07	13:51:40	00:01:53	√	0	311	C
47	-	2	=	45		03-24 13:54:02	00:00:11	13:54:13	00:02:22	1	0	311	D
48	-	3	=	45	D	03-24 13:44:03	00:00:07	13:54:10	-00:00:03	√	0	311	U
49	-	4	=	45		03-24 23:05:49	00:00:25	23:06:14	09:21:39	X	1	312	D
50	-	2	=	48	E	03-24 23:06:50	00:00:18	23:06:07	00:0:36	√	0	312	E
	3 4 5 6 45 46 47 48 49	3 - 4 - 5 - 6 - 45 - 46 - 47 - 48 - 49 -	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$

Splitting raw trajectories and finding AVL entries linked to same visit to a stop

instant	duration	stop	boardings	alightings		arrival	departure	stop	boardings	alightings
15-09-26 12:50:29	0	151	<null></null>	0						
15-09-26 12:51:11	19	135	<null></null>	0	$\Rightarrow$	2015-09-26 12:50:29	2015-09-26 12:50:29	151	<null $>$	0
9-26 12:51:18.117	1098	135	255	255		2015-09-26 12:51:11	2015-09-26 13:09:36.117	135	<null $>$	0
9-26 12:51:18.117	<null></null>	135	255	255		2015-09-26 12:52:37	2015-09-26 12:52:51	134	<null $>$	0
15-09-26 12:52:37	14	134	<null></null>	0		2010 09 20 12:02:01	2010 00 20 12:02:01	101	< num	Ű

avl coalesced

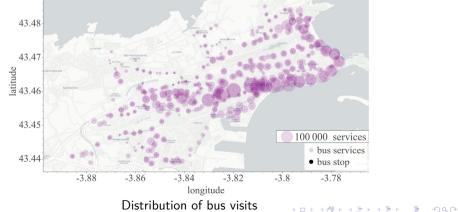
Condensing data from several rows linked to a single visit



Coalesce entries and raw trajectories splitting

 Trav. demand w/SC tap-in
 As part of this task has removed redundant and duplicate entries from the AVL information, it is interesting to visualize the resulting data.

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Coalesce entries and raw trajectories splitting

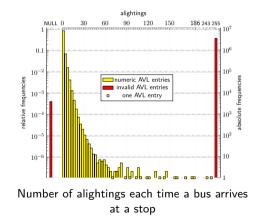
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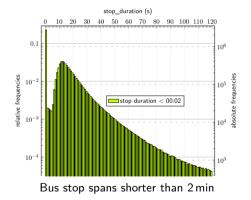
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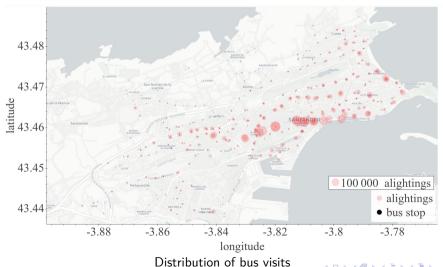






Coalesce entries and raw trajectories splitting





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Template sequences

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#### Goal

Identify the sequences of bus stops that characterize flawlessly registered services.

#### How

• Extract the sequences of bus stops of each trajectory, and group them by line.

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- Study the distribution of each distinct sequence of stops for each line.
- Manually identify the template sequence(s).



Template sequences

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occurrences	frequency	sequence of bus stops
7877	0.263	488,487,454,338,343,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,
		19,20,21,22,23,24,25,196,197,198,199,200,333,326,327,328
7219	0.241	328, 330, 200, 201, 167, 168, 169, 28, 453, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38,
		39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 342, 341, 455, 489, 488
3071	0.103	338, 343, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22,
		23,24,25,196,197,198,199,200,333,326,327,328
753	0.025	328, 330, 200, 201, 167, 168, 169, 28, 453, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38,
		39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,342,341,455,489
641	0.021	488
591	0.020	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24,
		25,196,197,198,199,200,333,326,327,328
586	0.020	328, 330, 200, 201, 167, 168, 169, 28, 453, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38,
		39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,342,341
349	0.012	328, 330, 200, 201, 167, 168, 169, 28, 453, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38,
		39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,342,341,455
297	0.010	328, 330, 200, 201, 167, 168, 169, 28, 453, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38,
		39,40,41,42,43,44,45,46,47,48,49,50,51,52,53
263	0.009	328, 330, 200, 201, 167, 168, 169, 28, 453, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38,
		39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,342,341,455,338
222	0.007	328
58	0.002	330, 201, 167, 168, 169, 28, 453, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40,
		41,42,43,44,45,46,47,48,49,50,51,52,53,342,341,455,489,488,487,
		454,338,343,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,
		21,22,23,24,25,196,197,198,199,200,333,326,327,328

Linear route (1)

sequences samples

occurrences	frequency	sequence of bus stops
9526	0.714	482,483,47,214,215,216,217,218,26,219,73,74,75,100,101,30,31,
		32,33,34,35,36,37,38,39,40,41,42,43,44,45,220,7,223,179,482
978	0.073	483,47,214,215,216,217,218,26,219,73,74,75,100,101,30,31,32,
		33,34,35,36,37,38,39,40,41,42,43,44,45,220,7,223,179,482
553	0.041	482,483,47,214,215,216,217,218,26,219,73,74,75,100,101,30,31,
		32,33,34,35,36,37,38,39,40,41,42,43,44,45,220,7,223,179
324	0.024	482
245	0.018	42,43,44,45,220,7,223,179,482
156	0.012	31,482,483,47,214,215,216,217,218,26,219,73,74,75,100,101,30,
		31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,220,7,223,179
78	0.005	488

Circular route (7, Č)



### AVL pre-processing Transportation offer definition

#### Trav. demand w/SC tap-in

#### Introduction

**Objectives** Cleansing & imputat. Trip chaining PT demand models

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#### Goal

Re-create the services that constitute the transportation offer in the city.

#### How

- Trajectories that correspond to template sequences: directly interpreted as services. √
- ② Trajectories longer that the templates: those sub-sequences that are a math to the templates are identified as services. √
- The rest of the data: sequences that partially match the templates. The missing visits to stops are inferred. *i*?



### AVL pre-processing Transportation offer definition

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### Imputation

Sequences of visits that do not conform a full service are analyzed, from longer to shorter, and the missing data is obtained by the first of these sources that yields a match with a sufficient confidence level:

- Another compatible sub-sequence (AVL).
- A boarding group (AFC).
- Most likely value (AVL templates).

#### Hypotheses

The distributions of how long a bus stays at each stop during a service (d); and how long it takes to drive from one bus stop to the next (t) can be approximated as Normal.



## AVL pre-processing

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#### Example #1/3

When the next stop in a service has not been recorded by the AVL system, the information regarding the arrival and departure of the bus is missing. Estimating a confidence interval for these values requires:

- Departure time from the previous stop (*n*).
- Distribution of the travel time (t).
- Distribution of the duration of the stop (*d*).

#### Implementation details #1/2

In order to improve the accuracy of the estimations, days are segregated according to how the operator plans the transportation supply:

Weekly categories: working days, Saturdays, and holidays (including Sundays). Yearly categories: summer and the rest of the year.



Trav. demand

#### AVL pre-processing Transportation offer definition

w/SC tap-in		
. Benavente	Implementation details $\#2/2$	Formulation
troduction bjectives leansing & imputat np chaining T demand models <b>he dataset</b> us stops FC VL lethodology re-processing np chaining emand modeling esults sample kills & macritics	Temporal bins are established, dividing each day in a series of intervals. Their width is established for each line, looking for a balance between the advantage of using shorter intervals (the predictions will be based on data in more similar conditions) and keeping a significant sample size.	$\begin{array}{lll} t_{m,d,f,b,o}: \mbox{ travel times between bus stops } & \mbox{ time } \\ d_{m,d,f,b,o}: \mbox{ duration of stops } & \mbox{ time } \\ \\ Where: & & & \\ \\ \hline \\ m: \mbox{ template sequence id } &  m \in T \\ \hline \\ T: \mbox{ set of template sequences ids } & T \subseteq E \\ E: \mbox{ set of ids of seqs. } w/o \mbox{ overlap } & E \subset \mathbb{Z}_{>0} \\ d: \mbox{ type of day } & d \in D \\ D: \mbox{ set of day types } & D = \{\mbox{ 'working day', 'saturday', 'holiday'}\} \\ f: \mbox{ part of the year } & f \in F \\ F: \mbox{ set of parts of the year } & F = \{\mbox{ 'summer', 'rest of the year'}\} \\ b: \mbox{ bin number } & b \in \mathbb{Z}_{>0}, 1 \leq bn \leq  B_m  \\ I: \mbox{ length of noe day } & I = 24h \\ g_m: \mbox{ length of a bin } & \mbox{ time, } g_m \mid I \\ g_m: \mbox{ set of time bins } & B_m = \{\mbox{ [00: 00: 00, } g_m) \dots \\ & [24: 00: 00 - g_m, 24: 00: 00) \} \\ o:  \left\{ \mbox{ for } t: \mbox{ number } & o \in \mathbb{Z}_{>0} \\ m: \mbox{ sequence of bus stops } & O_m = [1 \dots  O_m ] \\ \end{array} \right.$



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#### Example #2/3

Template m = 63 has  $|O_{63}| = 39$  stops, and characterizes the services of line 1 between Odriozola and Pctcan termini. If a bin length of  $g_m = 30$  min is chosen, creating  $|B_{63}| = 48$  bins along a day, the total number of data points available would be:  $|D| \cdot |F| \cdot |B_{63}| \cdot (|O_{63}| - 1) = 10\,944$  data points for  $t_{63,d,f,b,o}$  $|D| \cdot |F| \cdot |B_{63}| \cdot |O_{63}| = 11\,232$  data points for  $d_{63,d,f,b,o}$ 

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#### AVL pre-processing Transportation offer definition

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#### Example #3/3

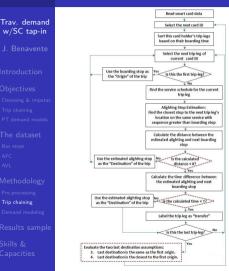
If the missing entry has occurred the  $24^{th}$  of March (a working day of the "winter schedule" of the operator), at 11:15:00, at Correos stop (no. 40), the statistical parameters from the appropriate bins are:

```
\label{eq:local} $$ [local]:5432 postgres@pt_toolbox= $$ SELECT * FROM get_stop_time_inference_info(template => 63, bus_stop_number => 40::smallint, arrival => 2015-03-24_u11:15:00'); $$ The second secon
```

mean	ps_std_dev	sample_size
00:00:32.632075	00:00:11.875678	212



#### Trip chaining Model definition



#### Parameters

*mdp*: max. dist. between stops during a transfer (800 m). *mtt*: maximum time since passengers leave a bus until they board the next while transferring (40 min). *mtr*: maximum duration of a chain of trips in the city. *ws*: walking speed  $(1.4 \frac{m}{s})$ .

#### Output

The trip chaining model reveals the journeys of public transport users, and the legs that compose them. The former provide, after temporal and spatial aggregation, OD matrices during the period under analysis. The latter, materialized by boarding and alighting different bus services, provide insight in the load profile of the vehicles.



#### Trip chaining Example



Introduction

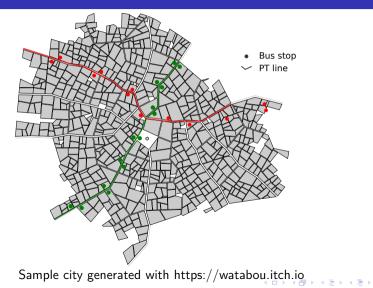
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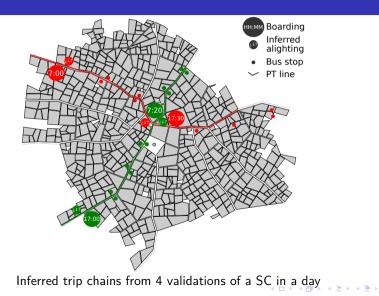


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#### Trip chaining Example





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## Demand modeling

Models comparison

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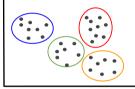
Results sam Skills & Capacities Hierarchical agglomerative clustering

$$F(A, B) = \sqrt{Tr((A - B)^{T}(A - B))}$$
$$d_{1}(A, B) = \sqrt{\sum_{i=1}^{n} \sum_{j=1}^{n} |a_{ij} - b_{ij}|}$$
$$d_{2}(A, B) = \sqrt{\sum_{i=1}^{n} \sum_{j=1}^{n} (a_{ij} - b_{ij})^{2}}$$

Measurement of the similarity between matrices

learning clustering

Unsupervised machine



Set of data points, already labeled (Google problem framing course)

#### Expected results

Dendogram, (Stathis Sideris,

2005)

abcdef

Comparison of the patterns found by each method in the evolution of public transportation demand with each other, and with the planning strategies of the service operator.



## Public transport demand modeling with smart card tap-in information

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Trav. demand w/SC tap-in

Results sample

#### Introduction

#### Objectives

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- Trip chaining
- Public transport demand models
- Dataset analysis
  - Bus stops
  - AFC
  - AVL

#### Methodology

- Pre-processing
- Trip chaining
- Demand modeling

#### 5 Results sample

Skills and Capacities Assessment



### Recreation of the transportation offer

Services provided by 4 of the vehicles that run Line 1 the 24<sup>th</sup> of March

9h 10h 11h 12h 13h 14h 15h 16h 17h 18h 19h 20h 21h 22h 23h Tray demand Arsenio Odriozola 16 Doctor Diego Madrazo Consuelo Bergés 16 Concha Espina 18 Manuel Gonzalez Hoyos 39 Valdenoja 25 Valdenoja 3 LOS AGUSTINOS CAMPO DE FUTBOL Doctor Fleming Arsenio Odriozola 16 Jose Maria Gonzalez Trevilla 16 Jose Maria Gonzalez Trevilla 4 Consuelo Berges 22 Consuelo Bergés 16 w/SC tap-in Vehicle 12 Vehicle 13 Manuel Gonzalez Hovos 7 Valdenoia 50 Valdenoja 32 LOS AGUSTINOS Doctor Fleming Vehicle 14 Vehicle 16 Piquio Piquio (ascending) Plaza de Italia Plaza de Italia Luis Martinez La Magdalena Luis Martinez Gonzalez Riancho Gonzalez de Riancho Reina Victoria 79 Avenida Reina Victoria Reina Victoria 18 San Martin Castelar Castelar 29 Puertochico Castelar 1 Jardines de Pereda Paseo de Pereda Correos Correos 2 Plaza Avuntamiento Avuntamiento ous stop lesus de Monasterio 21 Jesus de Monasterio 12 San Fernando San Fernando 22 Cuatro Caminos San Fernando 66 Avenida de Valdecilla Torres Quevedo 22 Valdecilla Instituto Torres Quevedo Plaza Manuel LLano Jose Maria Cossio 12 Jose Maria Cossio 24 Jose Maria Cossio 44 Manuel Llano Jose Maria Cossio 1 Jose Maria Cossio 17 Jose Maria Cossio 33 Jose Mª Cossio. 54 Los Ciruelos 27 Jose Mª Cossio. 52 Los Ciruelos 26 Los Ciruelos 47 Instituto Alisal Joaquin Rodrigo Carrefour Alisal Glorieta de Adarzo Results sample Decatlhon Pctcan - 1 Adarzo Pctcan - 3 Albert Einstein.14 Pctcan Pctcan 9 h 10h 11h 12h 13h 14h 15h 16h 17h 18h 19h 20h 21h 22h 23h Instant (h)

ous stop (descending)



## Public transport demand modeling with smart card tap-in information

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Skills & Capacities

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#### Results sample

6 Skills and Capacities Assessment



Trav. demand w/SC tap-in

Skills & Capacities

## Skills and Capacities Assessment

**Basic Skills** 

# CB11: I have had access to the bibliography and tools I needed. Also, I have attended many helpful courses and seminars.

- CB12: I need to publish my results. Also, I still struggle to follow a work plan. During my doctoral studies I have had the opportunity to collaborate at TU Delft for three months.
- CB13: I need to publish my results.
- CB14: I have had to assess and utilize new ideas to carry out my studies.
- CB15: I really need to publish my results. As part of my activities, I have had to communicate with researchers, scientists, and workers from many european organizations.
- CB16: I have met and worked with rigorous and ethical researchers, and tried to learn from them.



### Skills and Capacities Assessment

Capacities and personal abilities

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Skills & Capacities

#### CA01: I have learned this ability during my research.

- CA02: I need to publish my results.
- CA03: I am working on improving my ability to devise and follow a realistic work plan. Part of my multidisciplinary training from the EDUC (and other seminars I have attended to) deal with research funding.
- CA04: I am able to work individually or as part of multidisciplinary or international groups.
- CA05: My ability to evaluate complex problems with limited information has improved greatly.
- CA06: The day-to-day interactions with my colleges includes the discussion of different topics related to our research.



## Travel demand modeling with smart card tap-in information

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## Thanks

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PhD student

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